



The Rosecliffe Spencer Academy
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22nd January 2021

Dear Parents/Carers,

As we enter in to our third week of lockdown I have found that each letter seems to start the same way- and quite rightly so. Thank you to the staff, students and parents for working in collaboration in making sure learning continues off site as well as in school- this is true home-school partnership in action.

Remote Learning

Please continue to comment and message us if any learning is unclear. Class teachers may not be able to respond quickly to queries as they are teaching, therefore please feel free to email the office who will be able to move the query along.

I am sure that you have fallen in to a routine at home. If you require any support in helping establish a routine so that your child's learning continues, please contact us- we are open and here to support you how we can. We have started conducting home visits to support families and help motivate children with their learning.

Remote Learning Feedback

We will send a link over the next few days to those learning remotely to gather your opinions on the quantity and quality of the home learning.

INSET DAY

The INSET Day scheduled for the 22nd February will not take place and will be instead replaced by and INSET Day on Friday 28th May. This training day was for all of the primary schools in the Spencer Trust and we hope that by delaying it until May- it may still be able to take place.

Testing of primary school staff

Staff are being asked to opt in to twice-weekly Lateral Flow Device (LFD) tests in order to try and manage the COVID-19 infection rates. Approximately 1 in 3 individuals are asymptomatic when they contract COVID-19 and it is believed that the use of regular LFD tests amongst staff will help to identify those who may be positive for COVID-19 and are still infectious yet are asymptomatic.



All staff will test themselves on Sunday and Wednesday- with the first tests taking place on the evening of Monday 25th January- when the tests are scheduled to arrive.

In the event of positive results we will need to 'pop' the affected bubbles. This means that all children's learning from that class will switch to online- no exceptions. The affected class will be notified of when they should look forward to returning to school.

All children in school will be sent home with an exercise book on Monday 25th January for them to complete their learning in. Please keep this in a safe place at home as should we need to 'burst' a bubble on a Sunday evening, the children will still be able to record their learning in these books for the Monday- causing as minimal disruption to learning as possible. Some children may have an individual pack to support their learning at home.

Parents of children in school: please take time to look through the Class Dojo class feed to familiarise yourselves with the learning. Each day, every class teacher uploads a page with links to learning followed by files that will assist learning for the day.

We ask that you photograph your child's learning and post it on to their Portfolio on Class Dojo- a how-to sheet is attached below. School staff will give feedback and will be in touch with you if learning is missing. When the bubbles are reinstated, we will continue with our learning- if your child hasn't completed their learning at home they will find this difficult.

I know this creates an air of uncertainty for some of you- especially those of you whose jobs are critical to helping us through the pandemic. I will endeavour to keep communication as clear and transparent as possible and encourage you to contact the academy with any concerns you might have.

Whatever the outcomes over the foreseeable future- we'll get through it together.

Wishing you a lovely weekend with your families,

Mrs Chandhoke
Principal
Rosecliffe Spencer Academy



You talk, we listen, we help.

Turning Point Nottinghamshire
Mental Health Helpline

0300 555 0730
9am - 11pm, 7 days a week

www.turning-point.co.uk/nottingham-helpline





Be inspired to learn...

****FREE tuition for Mums, Dads, Carers & Grandparents with children aged 0 up to 5 years**

Opening Doors with Confidence (VIRTUAL) (Creating Confidence through Mindfulness)

This is a VIRTUAL Family Learning course for parents with children aged 0-5



6 week course running 9:45-11:45am on ZOOM, starts Thursday 25th Feb and concludes Thursday 1st April.

COURSE DELIVERED THROUGH ZOOM

This course will provide a non-judgmental, supportive environment for you to explore ways to communicate with your family.

On this course, you will learn:

- The importance of self-esteem
- How to challenge limiting beliefs
- Mindfulness to boost confidence
- How to become more assertive
- Stress reduction techniques

To express an interest or for further information please call Rushcliffe Children's Centre on 0115 977 3749. (Access to ZOOM support available)

Visit www.inspireculture.org.uk/learning to find out what is happening near you!

Call: **0115 804 4363** or e-mail: learning@inspireculture.org.uk

 www.facebook.com/classlearn  [@ClassLearn](https://twitter.com/ClassLearn)



working with





How to make the most out of your Class Dojo Portfolio

1. Children to scan their QR code to gain access to their **student accounts**.
2. They should now be able to see their class stories. This will include the videos of learning that the teachers post and any word documents/PDF's that the children can have access to.
3. At the top of your child's Dojo page you will see their Dojo monsters, reward points and activities. Click on the name of your class and it will load another page. Here, there is an option to create a new portfolio upload.

If using the app, next to the 'My Portfolio' heading you will find the words 'Create new.' Use this to upload work using a tablet or phone.

If you are using a computer/ laptop at home, simply select the tab titled 'portfolio' and press the **+** link to upload your work.

4. The children can create a new journal, photo, video or drawing. For the most part, your children will be uploading photos of their work to be marked by their class teachers.

